SAC Meeting Planning Workshop July 17, 2019 Signature Name Sandy Awant Tiffany Climer Toffany Clima Patricia Norwood Patricia Norwood Stephanie Alexander Styphaniellexander Shana Carlson Skaragh Caulo Kristy Burt Kristy Burt Michele Ledoux Michele Lodon 15h Johnson Ein Olesgonyk Erin Aleszczyk

Student Name

BRE SAC Planning Workshop 7-17-19



Ennett C. Russell Elementary School Advisory Council Improving our School School - Student Data Planning Workshop

July 17, 2019 10:00 am Media Classroom

http://doeweb-prd.doe.state.fl.us?eds/nclbspar/ http://schoolgrades.fldoe.org/ http://florida-family.net/SAC/training.htm

Purpose

The purpose of this meeting is to provide Russell Elementary stakeholders with the current school - student achievement data. This meeting will be held on **July 17, 2019 at 10:00** am in the **Russell Elementary Media Classroom**.

Review of School Data

The Russell Elementary Stakeholders will review school - student data. Through the review and discussion of the data, the stakeholders will set goals to be outlined in the 2019-2020 School Improvement Plan.

Timeline

School Advisory Council Nomination Notification to Stakeholders: August 12-23, 2019

School Advisory Council Voting Period: August 23-September 3, 2019

School Advisory Council approval of School Improvement Plan: September 6, 2019 (first meeting)

School Advisory Council Roster Due to the district: September 13, 2019

Submission of the School Improvement Plan to the district: September 13, 2019

Approval of the School Improvement Plan by the School Board: October 10, 2019

Respond

Confirm attendance by email to: Lebere@santarosa.k12.fl.us



Improving Our School

BRE SAC Planning Workshop Minutes

July 17, 2019

- I. Review edit & submit for approval:
 - a. Mission
 - b. Vision
 - c. Core Values

Suggestion: Trish Johnson – "safe, nurturing environment... mental health" (add to vision statement)

II. Review analyze & discuss school data:

a.	State data – ELA	<u>Math</u>	<u>Science</u>
	1. Learning goals	Learning gains	
	2 Lowest quartile	lowest quartile	

- Focus on one area? (Tiffany Climer) S. Godwin-We did focus on ELA when compared to math.
- 2018-2019 Area of Concern-Math lowest quartile dropped from 52% 2017-2018 to 46 %
- Science is consistent Contribute to STEAM and district's push. Also, Future Ready Learning Lab has helped.
- 62% is an "A" rating, we are at "61%"
- Data packet Comparing DEA & STAR; STAR correlation to FSA-"Spot on" looking at fourth grade
- Teacher (Shana Carlson) shared how admin offers opportunity to visit other schools to observe teaching techniques.
- Suggestion to help improve math scores and preparing third graders learn multiplication;
 - Patricia Norwood-reward students for learning facts
 - Tiffany Climer-focus on ways of applying facts learned.
 Don't just use timed test. "Doing the math-learning the process not just timed test. Must become second nature and learn the facts.

- Shana Carlson-Math Coach / teacher teaching students strategies to learn facts.
- Attendance data –
- Discipline data discipline increased for 2018-2019 school year. Implementing CHAMPs behavior management program, PLC to assist classroom behavior management.
 - o 2017-2018 total referrals 265
 - o 2018-2019 total referrals 381

Question:

Patricia Norwood:

How do students report bullying? "Tattle tail"

Suzi Godwin:

Define what is "reporting", using specific language school-wide.

Kristy Burt:

Conversation with students- "is this a little problem or a big problem".

- · Comprehensive needs assessment-
 - District document
 - Post on website as a draft to receive feedback from all stakeholders
 - o Call out for parents to give feedback
- PAC representatives
 - Need two parent volunteers / representatives
- Title I requirement-
 - Samples attached
 - Georgia school district packet
 - BCR Elementary current Parent / School Compact
- Revisit revise compact-
 - Question from Tiffany Climer- How are expectations shared to students:
 - Arrant-Guidance Counselor shares on ITV with minilesson, teachers review throughout classroom.

- Tiffany Climer-PBIS Boosters- teach skits, very intentional in delivery, each teacher a behavior matrix, common language school wide.
- o Suggestion:
 - Needs new face
 - 1 page document
- Must vote on Parent / School Compact at next Sept. 6, 2019 meeting to share at Open House / Title I Annual meeting.
 - Like W. H. Rhodes format (Trish Johnson)
 - o Parent Column:
 - o Elementary-as a school will portray family in a positive manner
 - o Suggestion-add "show respect for each student & family..."

Russell Elem	15-16	16-17	17-18	18-19
ELA	63	65	59	63
ELA LG	55	53	50	60
ELA Lowest 25% LG	43	49	42	58
Math	71	69	72	72
Math LG	62	58	69	64
Math Lowest 25% LG	65	44	52	46
Science	58	60	66	66
Total Pts	417	398	410	429
Score	60	57	59	61

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18-19 Predictions Based on EOY Star and Unify

READ	Star Prediction	17-18 FSA	18-19 FSA	
3rd grade	63%	55%	64%	
4th grade	71%	66%	58%	
5th grade	65%	54%	64%	
	66%	59%	62%	
	21			
MATH	Star	17-18 FSA	18-19 FSA	
3rd	Prediction 77%	68%	74%	
314	7776	0076	7-4-70	
4th	71%	73%	66%	
5th	73%	75%	70%	
	73%	72%	70%	
Science	Unify Prediction	17-18 FSA	18-19 FSA ₩ C A T	
	62%	66%	65%	

BRE Discipline Data (SMART)

	2017-2018		2018-2019	
Most Referrals- Location	Classroom	84	Classroom	113
Most Referrals- Grade	3 rd Grade	79	5 th Grade	50
Most Referrals- Type	Aggressive Acts	97	Aggressive Acts	71
Total Referrals		265		381