

FSA PARENT INFORMATION NIGHT

February 27, 2018



17/18 IMPORTANT ASSESSMENT DATES

3rd Grade

April 9-10 – Reading – Paper Based – 80 minutes per session

April 17-18 – Mathematics – Computer Based – 80 minutes per session

4th Grade

March 6 – Writing – Paper Based – 120 minutes per session

April 19-20 – Mathematics – Computer Based – 80 minutes per session

April 24-25 – Reading – Computer Based – 80 minutes per session

5th Grade

March 6 – Writing – Paper Based – 120 minutes per session

April 26-27 – Reading – Computer Based – 80 minutes per session

May 7-8 – Mathematics – Computer Based – 80 minutes per session

May 1-2 – Science – Paper Based – 80 minutes per session



MATHEMATICS

Types of questions students will see.

- Multiple Choice
- Multi-select
- Equation Editor
- GRID (Graphic Response Item Display)
- Hot Text
- Open Response
- Matching
- Table Response
- Editing Task Choice

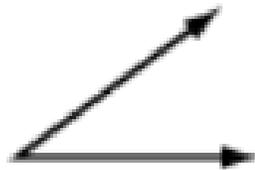


MULTIPLE CHOICE ITEMS

-require the student to select one answer from 4 choices.

Which is an angle?

A



C



B



D



MULTI-SELECT ITEMS

-students may select more than one answer from 5 or more answer choices.

-students must select all correct answers to receive credit for the item.

Select all the statements that correctly compare the two numbers.

$1.309 > 1.315$

$5.029 > 5.128$

$7.25 > 7.255$

$2.001 < 2.10$

$9.401 > 9.309$



EQUATION ITEMS

-students will enter a valid statement that answers the question.

•The response may be a number, an expression, or an equation.

What is the value of the expression $6 \times (4 + 3)$?

← → ↶ ↷ ✕

1	2	3
4	5	6
7	8	9
0	.	$\frac{\square}{\square}$



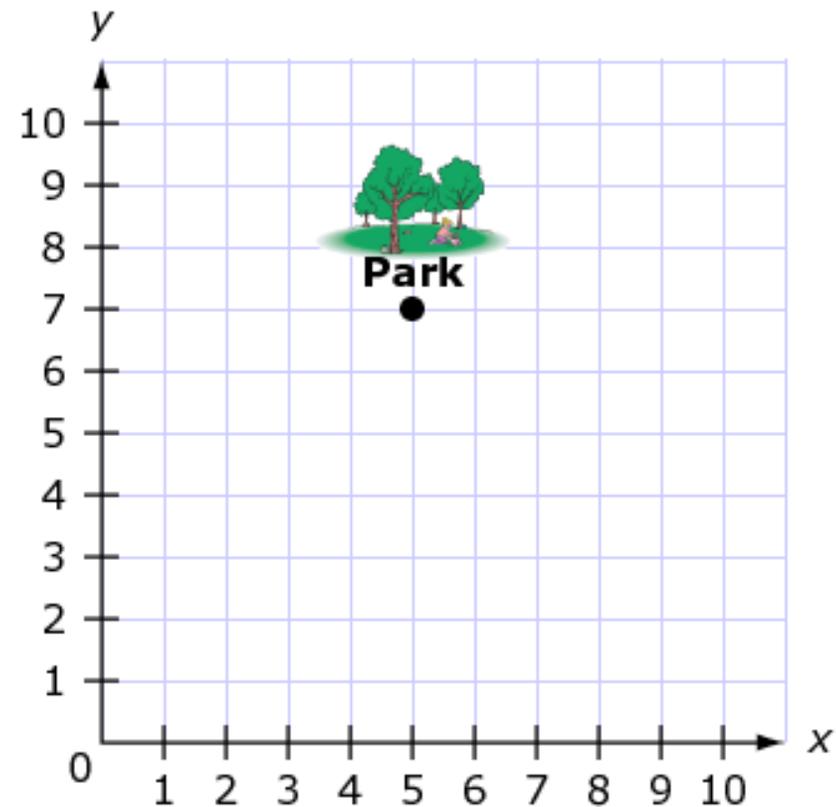
GRID (GRAPHIC RESPONSE ITEM DISPLAY)

- GRID items require the student to use the point, line, and/or arrow buttons to create a response on a grid.

The location of a park is shown on the coordinate plane.

Dan left his house, went 2 units up and 3 units right, and arrived at the park.

Use the Add Point tool to plot a point that shows the location of Dan's house.



HOT TEXT ITEMS

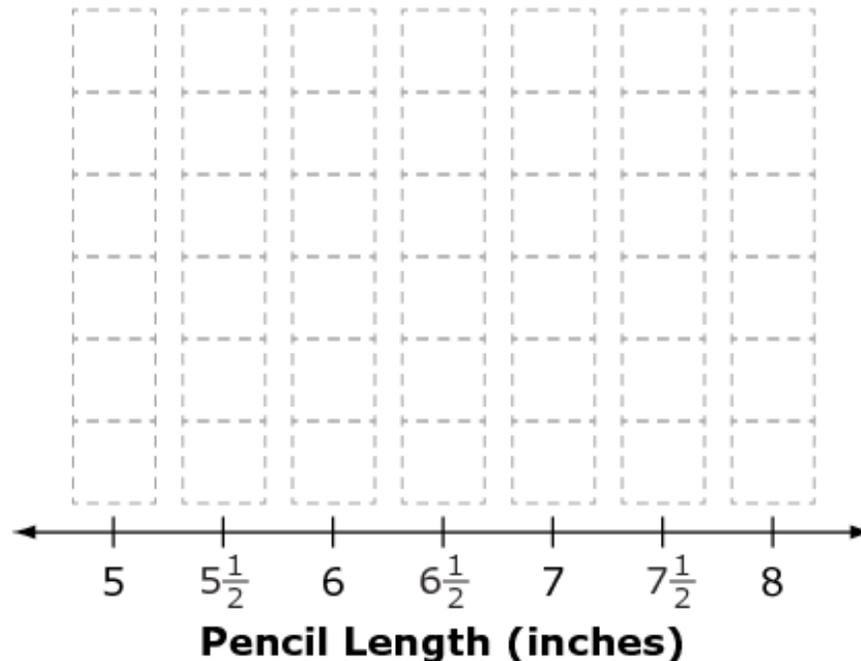
The lengths of several pencils are shown.

Pencil Length (inches)

Pencil 1	$5\frac{1}{2}$
Pencil 2	8
Pencil 3	$6\frac{1}{2}$
Pencil 4	5
Pencil 5	$6\frac{1}{2}$
Pencil 6	8

Click in the boxes to create a line plot that shows these data.

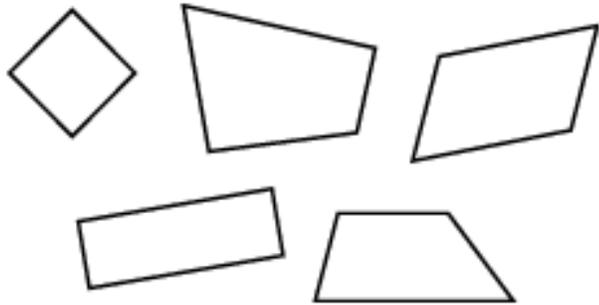
- Hot text items require the student to either click on a response option or drag a response option to another location.



OPEN-RESPONSE ITEMS

- students enter a response into a text field.
- questions can usually be answered in a sentence or two.

A set of shapes is shown.



Describe the geometric attributes that all the shapes have in common.



MATCHING ITEMS

- Matching items require the student to check a box to indicate if information from a column header matches information from a row.

Select the value of each decimal number when it is rounded to the nearest whole number.

	5	6
5.06	<input type="checkbox"/>	<input type="checkbox"/>
5.53	<input type="checkbox"/>	<input type="checkbox"/>
5.92	<input type="checkbox"/>	<input type="checkbox"/>
5.47	<input type="checkbox"/>	<input type="checkbox"/>



TABLE ITEMS

- Table items require the student to type numeric values into a given table.

The table shows the height of two containers, in feet.

Complete the table to show the height of each container, in inches.

	Height in Inches	Height in Feet
Container 1	<input type="text"/>	5
Container 2	<input type="text"/>	3



REFERENCE SHEETS IN A POP-UP WINDOW FOR THE GRADES 4-5.

Grade 4 FSA Mathematics Reference Sheet

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks

Formulas

$$A = lw$$

$$P = 2l + 2w$$

Grade 5 FSA Mathematics Reference Sheet

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks



What is the ELA FSA?

The FSA is an **assessment** to determine **student mastery** of standards.

- Students will be expected to respond to multiple choice questions, as well as write and respond in **multiple ways** that are **different** than on other traditional tests.
- The FSA emphasizes **critical and analytical thinking skills**.



How the FSA is scored?

The success a student has achieved with the Florida Standards will be assessed by ELA FSA and is described by **Achievement Levels** that range from: 1 (lowest) to 5 (highest).

Level 3 indicates satisfactory performance.



What types of questions will my child see on the ELA FSA?

Multiple Choice

Multi-select

Open Response

Graphic Response Items

Multi-part (Two Part Items)

Editing Tasks



MULTIPLE CHOICE ITEMS

For these items, the students must choose the **best** answer from the answer choices and fill in **one** bubble for the correct answer.

What is the theme of the story?

- Ⓐ Stay close to your home.
- Ⓑ Learn from your experiences.
- Ⓒ Keep away from your enemies.
- Ⓓ Listen carefully to your parents.



MULTI-SELECT ITEMS

Students will select the specified number of correct answers and fill in the circles for more than one correct answer.

The item will make clear how many answers to select- students could be asked to select four or more answer options. *So read carefully.*

11. Select **two** reasons the author included paragraph 11 in Passage 2.

- Ⓐ to compare leaf-cutting ants to human farmers
- Ⓑ to describe how leaf-cutting ants grow their food
- Ⓒ to explain how leaf-cutting ants solve farming problems
- Ⓓ to show that the topic of the passage is leaf-cutting ants
- Ⓔ to describe the effect that leaf-cutting ants have on ordinary farms





OPEN-RESPONSE ITEMS

Example of Open Response Item: Paper Based

What is one way fire ants use their claws and jaws during a flood? Use information from Passage 1 to support your answer.

Write in the space provided below.

For these items, students will read the question then write the answer in the space provided. This item type can be answered in one to two complete sentences.

*1-3 sentences. Clear, concise and to the point -just enough to answer the question and support it from the text

Any writing outside the box will NOT be scored.

Example of Open Response Item: Computer Based

Explain how the texts develop and treat the theme of freedom in the same way.

Type your response in the space provided.

MULTI-PART ITEMS

Students will enter responses to two or more related questions.



Example of Multi-Part Question:

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

Based on the information in Passage 1, with which statement would the author agree?

- Ⓐ Rafts are too small to fit all of the ants from a colony.
- Ⓑ Smaller colonies may not live through a flood.
- Ⓒ The ants may not survive the journey without food.
- Ⓓ Building a raft is a clever way for the ants to survive.

Part B- Evidence Based Select Response

What piece of evidence from Passage 1 supports your answer in Part A?

- Ⓐ “What a tangle of ants! But it’s just what the ants need to save their colony from drowning.” (paragraph 3)
- Ⓑ “Once the raft is in place, one by one and two by two, more ants march out of the nest and onto the ant raft.” (para. 4)
- Ⓒ “They carry ant eggs, ant babies, and of course, the queen. (Some ants may even pack a bit of food for the trip.)” (para. 4)
- Ⓓ “An average-sized nest is made up of 100,000 fire ants.” (paragraph 5)

EDITING TASKS

Students will choose the correct word or phrase to fill in each blank in a passage.

For each blank, fill in the circle before the correct word or phrase.

If you write the answer in the blank and don't fill in the circle, your answer will NOT be scored.

Example:

The president travels with a lot of different people: other officials, aides, and even reporters. Air Force One can handle all the guests. There are _____ [(A) too (B) tow (C) two (D) to] kitchens that feed up to one hundred people at a time. Going long distances is easy because the airplane _____ [(A) can (B) must (C) should (D) might] refuel in the air.

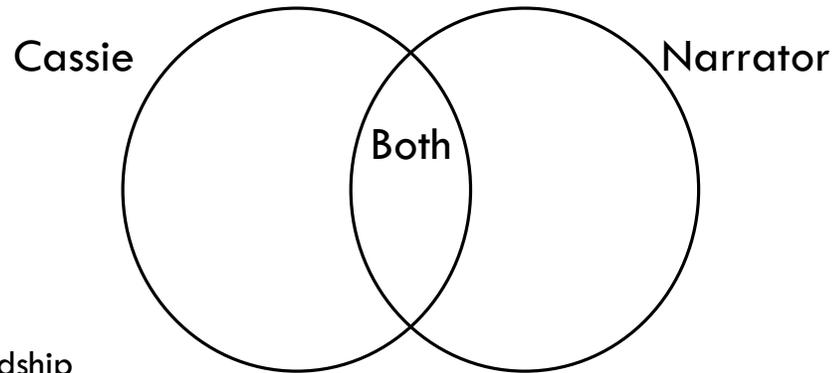


OTHER TYPES OF QUESTIONS...

Graphics (computer-based)

•Place the characteristics that describe the narrator, Cassie, or both in the diagram in the correct locations.

- Sure
- Reflective
- Adventurous
- Cautious
- Determined
- Biology career
- Careless about friendship
- Impressed by the ocean
- **Not all words need to be used!



Hot Text Question: Drag and Drop

Each story has a conflict that is resolved differently. Choose the way the conflict is resolved and place it in the appropriate box for each story.

The interface shows two passages, 'Passage 1' and 'Passage 2', each with a dashed rectangular box below it. Below the passages is a grey selection area containing five boxes with text: 'Greed is punished.', 'Patience is admired.', 'Selfishness is accepted.', 'Talent is appreciated.', and 'Trickery is rewarded.'

Hot Text Question: Selectable Hot Text

Select the sentence from Passage 2 that shows why the man believes that his cheeses can bring themselves to the market.

- 14 THERE was a man of Gotham who filled a sack with cheeses and started off for Nottingham market to sell them. He carried the sack on his back, and when he became tired he sat down by the wayside to rest. Thus he went on until he reached the summit of the last hill he had to climb before he came to Nottingham bridge.
- 15 There he rested, and when he rose to continue his journey a cheese slipped out of the sack and rolled down the hill toward the bridge.

ENGLISH LANGUAGE ARTS WRITING ASSESSMENT

- **Paper Based**
- **Grades 4-5**
- **Students will read 2-4 passages that relate to the same topic**
- **Students will use the information that they've read to form an informative or opinion essay**
- **The writing portion is part of the overall ELA score**



Writing Prompt

Write an informative essay about the effects wild animals and humans have on each other when they live in the same area.

Use information from the passages in your essay.

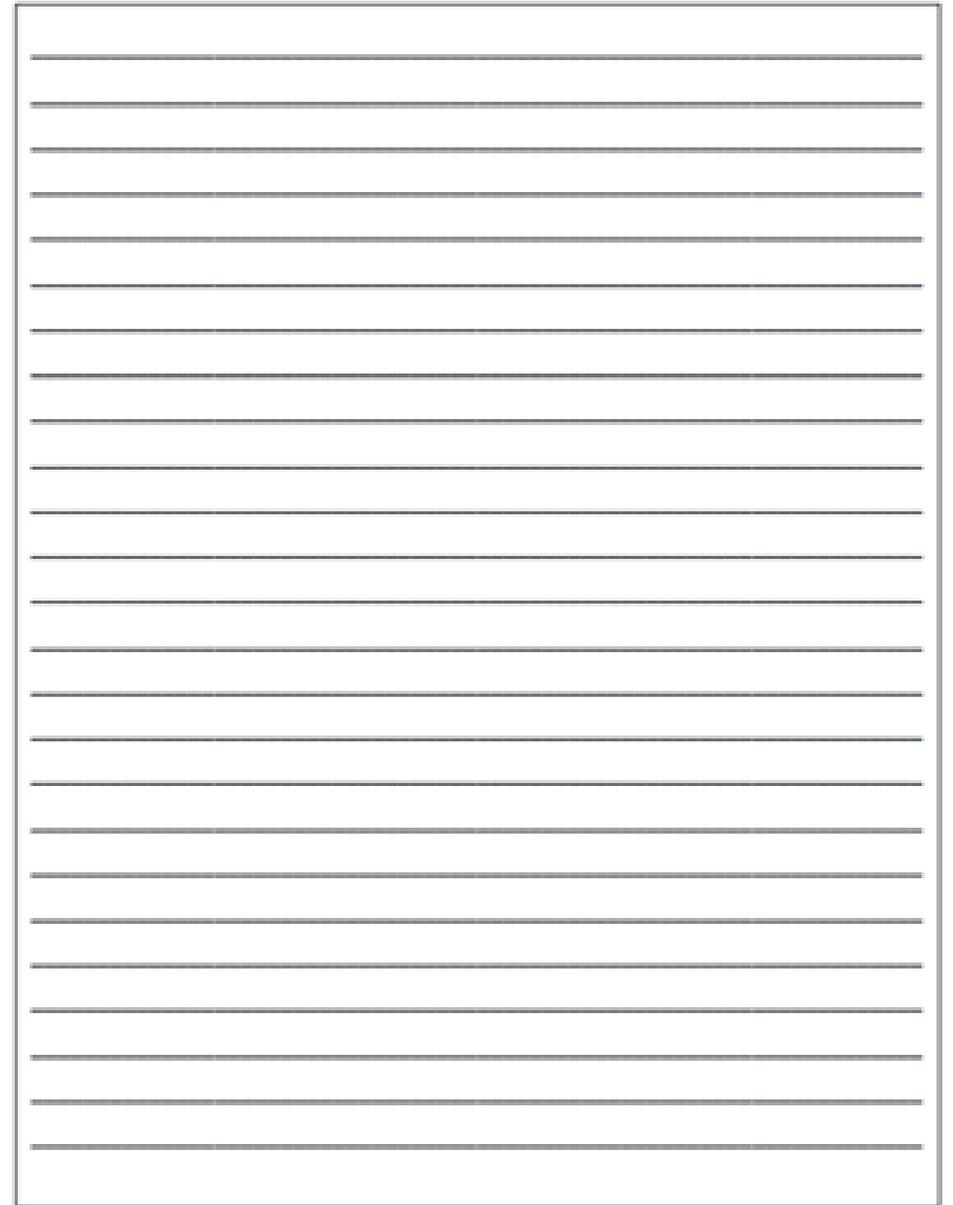
Manage your time carefully so that you can

- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to include

- an introduction;
- information from the passages as support; and
- a conclusion that is related to the information presented.

Your response should be in the form of a multiparagraph essay. Write your response in the space provided.



WHAT CAN PARENTS DO TO HELP THEIR CHILD SUCCEED?

Whole school year

Reinforce what is being taught in the classroom.

Check homework daily.

Practice math fact fluency.

READ with children at least 30 minutes a day.

Ask questions about the book.

Utilize computer programs provided by the school. These can be found in classlink.

Moby Max

IXL

Reflex

Think Central

Day of Assessment

1. Good Night's Sleep the Night Before Testing

2. Eat a Good, Healthy Breakfast

3. Positive Attitude, Encourage Your Child

4. Manage Time Wisely

5. I'm Finished Early, Now What?



WANT MORE
INFORMATION?

FSA Portal

<http://www.fsassessments.org>

The screenshot shows the Florida Standards Assessments (FSA) Portal website. At the top, there is a navigation bar with links for Home, Students & Families, Test Administration, Technology Resources, and About the FSAs. The main header features the Florida Standards Assessments logo and a decorative palm frond image. Below the header, there are four main navigation buttons: Students & Families, Test Administration, Technology Resources, and About the FSAs. The central content area is titled "Welcome to the FSA Portal" and provides an overview of the portal's purpose and the assessment system. It includes a paragraph about the K-12 assessment system and its goals, followed by information about FCAT 2.0 or NGSSS EOC Assessments and a link to the FDOE website. Below this, there is a section for "FDOE on Twitter" with a tweet from the Florida Department of Education. On the right side of the page, there is a vertical sidebar with several utility buttons: Administer the FSA, Secure Browser, FSA Resources, Practice Tests, FSA Reporting System, and TIDE. At the bottom right, there is a small logo of the Florida Department of Education and a large red cardinal mascot head.

Home Students & Families Test Administration Technology Resources About the FSAs

Florida

Standards Assessments

Welcome to the FSA Portal

This portal is your source for information about the Florida Standards Assessments.

Florida's K-12 assessment system measures students' achievement of Florida's education standards, which were developed and implemented to ensure that all students graduate from high school ready for success in college, career, and life. Assessment supports instruction and student learning, and test results help Florida's educational leadership and stakeholders determine whether the goals of the education system are being met.

For information about FCAT 2.0 or NGSSS EOC Assessments, please visit <http://www.fldoe.org/accountability/assessments/k-12-student-assessment>.

For more information about Florida standards, course descriptions, and standard resources, please visit www.cpalms.org.

FDOE on Twitter

Tweets by @EducationFL

FL Dept of Education Retweeted

Administer the FSA

Secure Browser

FSA Resources

Practice Tests

FSA Reporting System

TIDE

