

Cardinal Chronicles!

Volume 6 Issue 2

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BRE is a PBIS School



PBIS stands for Positive Behavior Intervention Support. It is a program developed to address negative behavior and create a positive atmosphere where student's positive behavior is rewarded.

BRE is a GOLD LEVEL Tier 1 Model PBIS School for the 2019-2020 school year. We have given our school a new fresh look to promote our GOLD LEVEL status. As part of some of the new revisions, we have added CHAMPS, an evidence-based behavior program, to support teachers with effective classroom management by educating students about appropriate behaviors and attitudes expected in the classroom, during special area times and in the cafeteria.

- C-** Conversations: Can students talk to each other?
- H-** Help: How do students get their questions answered?
- A-** Activity: What is the task or objective?
- M-** Movement: Can students move around?
- P-** Participation: How do students show they are fully participating?
- S-** Success: A student SOARS by following CHAMPS expectations!

Our PBIS committee has also revised our Cardinal Coins whole class reward program to encourage positive behavior in Special Area classes as well as the in the cafeteria and on the bus. Each class will have the opportunity to receive a Cardinal Coin every day the class displays appropriate behavior during lunch and in their Special Area classes. Once each

class receives 40 coins, the classroom receives a class reward.

Dates to Remember **October**

- Oct. 15th-** Virtual SAC meeting, 7:20am
- Oct. 19-30th-** Coupon Book Fundraiser
- Oct. 22nd-** End of 1st 9 weeks
- Oct 23rd-** Planning Day for Teacher
NO SCHOOL for STUDENTS
- Oct 26-30th** Red Ribbon Week

2020-2021 SAC

Congratulations to Jocelyn Morrow. She was selected as our newest SAC Parent Representative. Thank you to all parents for your nominations and taking time to select our newest member.

Title I Information

Visit the BRE Website to view important documents that will provide information related to school data, teacher and paraprofessional qualifications, strategies for school improvement, parent involvement activities :

- SPAR
- Parent Involvement Plan
- School Improvement Plan

Bennett C. Russell is committed to providing information to you regarding your child's teacher and paraprofessional qualifications in a timely manner upon request. All classroom teachers meet the state licensing criteria for the grade levels and subject areas in which they provide instruction.

Information regarding your child's teacher or paraprofessional qualifications may be found in The School Public Accountability Report (SPAR) located on the BRE website or in the "Parents' Right to Know" notebook in the Front Office.

Please be assured that Bennett C. Russell Elementary is dedicated to providing the students of our county with a quality education.

Reminders

Tardy Bell:

Our tardy bell rings at 8:20a.m. If your child is going to eat breakfast at the school, they will need to be here by 8:00a.m. to avoid being marked tardy.

Food Update:

We love celebrating our students' birthdays at BRE! Please be mindful if you are sending in birthday snacks for your child and their classmates...

- No homemade treats
- No containers of cupcakes (not safe to pass out to others)
- Treats must be commercially prepared.
- Treats must be individually wrapped.

If you have any questions, please contact the school.

Free/Reduced Lunch applications

Currently, our students are receiving free meals through our partnership with our food service management company, Sodexo. This service will be provided until Dec. 31, 2020 or until funding is exhausted.

If your child received free or reduced meals for the 2019-2020 school year or if your income status has changed, you may be eligible for your child to receive free or reduced lunches for the next semester. Please visit our school website at <http://brelementary.weebly.com/> to access the application. If you are in need of a computer to apply for the application, please come to the school and one will be available for your use.

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(850) 476-7007